

.2	HUMAN RESOURCE MAN	NAGEMENT		ŀ	Evaluati	ion Shee	t: 4.2.]			
Candi	date:	te:								
Birth 1	Date:		Last 4 digits of SS#:							
	ARD: 4.2.1 021, 2003 Edition	so that the instruction	s or responsibilities to unit merons are complete, clear, and collesired outcomes are conveyed	ncise; safe						
training	RMANCE OUTCOME: The candidate and standard operating procedures are TONS: Given an assignment during	shall be able to cond during emergency op	lense instructions for frequentle erations.	y assigned			pon			
demons	trate the ability to:			Fraga	TEST	Dra	TEST			
No.		TASK STEPS		Pass	Fail	Pass	Fail			
1.	Assign tasks or responsibilities to according to scenario									
2.	Give complete, clear, and concise is operating procedures, and scenario		applicable training, standard							
3.	Communicate desired outcomes to	e complete, clear, and concise instructions based on applicable training, standarding procedures, and scenario municate desired outcomes to unit members according to scenario afirm orders and desired outcomes are understood by members thress safety concerns appropriate to scenario								
4.	Confirm orders and desired outcon	Firm orders and desired outcomes are understood by members								
5.	Address safety concerns appropria	te to scenario								
6.	Utilize personnel and/or equipmen	t in an efficient manr	ner.							
RETEST APPROV			RETEST EVALUATOR:							
Evalua	ator/Candidate Comments:									
E	valuator (Print & Sign)		Candidate	e		Da				
	Re-Test Evaluator		Re-Test Cand	idate		Da				

3000-420-083 (R 8/06) Page 1 of 21



.2	HUMAN RESOURCE MA	F	Evaluati	ion Shee	et: 4.2.2						
Cand	idate:		Da	te:							
Birth	Date:		Last 4 digits of SS#:								
NFPA	ARD: 4.2.2 1021, 2003 Edition	operations at a static clear, and concise; s conveyed.	on or other work location so the safety considerations are addres	embers during non-emergency that the instructions are complete, ressed; and the desired outcomes are							
membe CONDI	RMANCE OUTCOME: The candidaters during non-emergency operation TIONS: Given an assignment during adidate shall demonstrate the ability	s based on department g either actual or simu	t policy.								
No.		TASK STEPS		FIRST	TEST	RET	ГЕST				
1.	Issue instructions to unit members policy and scenario provided		ed tasks based on department	Pass	Fail	Pass	Fail				
2.	Provide appropriate instructions to and concise	o unit members in a m	nanner that is complete, clear,								
3.	Ensure safety considerations are a	ddressed for scenario	given								
4.	Communicate orders and desired	Communicate orders and desired outcomes to unit members appropriate to scenario									
5.	Ensure orders and outcomes are u	nderstood by unit me	mbers								
6.	Utilize personnel and/or equipment	nt in an efficient manr	ner								
RETES APPRO	T OVED BY:		RETEST EVALUATOR:								
Evalu	nator/Candidate Comments:										
Evaluator (Print & Sign) Date			Candidate	<u>.</u>		Da	ıte				
	Re-Test Evaluator		Re-Test Candi	<u>-</u>							

3000-420-083 (R 8/06) Page 2 of 21



4.2	HUMAN RESOURCE MA	ANAGEMENT		ŀ	Evaluati	ion Shee	t: 4.2.3				
Cand	idate:		Da	ıte:							
Birth	Date:		Last 4 digits of SS#:								
	<b>ARD:</b> 4.2.3 1021, 2003 Edition		members during a training evo dance with safety plans, efficie								
PERFO	RMANCE OUTCOME: The candida	ate shall be able to issu	e guided directions to unit men	nbers duri	ng a train	ing evolut	ion.				
	TIONS: Given an actual or simulate strate the ability to:	ed company training e	evolution and training policies a	and proced	lures, the	candidate	shall				
No.		TASK STEPS			TEST	RET					
1.	Communicate clear, concise, and training evolution(s)	l understandable direct	tions to unit members during	Pass	Fail	Pass	Fail				
2.	Conduct evolutions in a safe man	nner									
3.	Utilize personnel and/or equipment in an efficient manner										
4.	Confirm evolutions are performe										
5.	Address improper methods or m	ress improper methods or mistakes and correct promptly (if applicable)									
6.	Complete evolution appropriatel procedures	y according to scenario	o and applicable policies and								
RETES APPRO	1		RETEST EVALUATOR:	1							
Evalu	uator/Candidate Comments	:									
]	Evaluator (Print & Sign)	Date	Candidat	e		Da	ite				
	Re-Test Evaluator	Date	Re-Test Cand	idate		Da	ite				

3000-420-083 (R 8/06) Page 3 of 21



1.2	HUMAN RESOURCE MA	NAGEMENT		ŀ	Evaluati	ion Shee	t: 4.2.4
Cand	Candidate:		Da	ite:			
Birth	Date:		Last 4 digits of SS	#:			
	<b>ARD:</b> 4.2.4 1021, 2003 Edition		l action for a member-related petions taken are within the esta				
PERFO	RMANCE OUTCOME: The candidate	e shall be able to reco	mmend course of action for a 1	nember-r	elated pro	blem.	
acute, c	TIONS: Given an actual or simulate chronic, and delayed stress; and hed nance.) and a set of member assistar	alth, financial, person	al, family, and other situations	that adve	ersely affe	ct a meml	
No.		TASK STEPS		FIRST	TEST	RET	TEST
110.		TASK STEES		Pass	Fail	Pass	Fail
1.	Conduct a conversation with subo	ordinate in private					
2.	Demonstrate a concerned, mature	, responsible attitude t	oward unit member				
3.	Properly identify member's proble	perly identify member's problem situation ommend proper course of action for member in need of assistance that complie					
4.		ecommend proper course of action for member in need of assistance that complies th established policies and procedures					
5.	Make appropriate written recomm	priate written recommendation for further action					
6.	Documentation is clear, concise, a errors	and reasonably free fro	om spelling/grammatical				
RETES' APPRO	T VED BY:		RETEST EVALUATOR:				
Evalu	ator/Candidate Comments:						
I	Evaluator (Print & Sign)	Date	Candidat	e		Da	ıte
	Re-Test Evaluator	Date	Re-Test Cand	idate		Da	

3000-420-083 (R 8/06) Page 4 of 21



1.2	HUMAN RESOURCE MA	NAGEMENT		H	Evaluat	ion She	et: 4.2.5
Candi	idate:	D	ate:				
Birth	Date:		Last 4 digits of S	S#:			
	ARD: 4.2.5 1021, 2003 Edition	TASK: Apply huma are followed.	n resource policies and proc	edures so th	at policie	es and pro	cedures
applyin comper CONDI	RMANCE OUTCOME: The candidates g human resource policies and processation/member benefits, sick leave, FIONS: Given an actual or simulates that demonstrate the ability to:	edures for members re vacation, commendati	quiring assistance. (Exampleons, disciplinary actions, gr	oles include rievances, ar	transfers nd so on.	, promotic )	ons,
		The same Common se		FIRST	TEST	RET	TEST
No.		TASK STEPS		Pass	Fail	Pass	Fail
1.	Conduct conversation with unit m	ember in private					
2.	Properly identify the member's is	sue					
3.	Relate to unit member in a caring.	mature, and responsib	ole manner				
4.	Recommend proper course of acti	d proper course of action for unit member based on scenario					
5.	Prepare written recommendation	For further action appro					
6.	Apply applicable human resource established policy and procedural		es in accordance with				
RETEST APPRO	r ved By:		RETEST EVALUATOR:				
Evalu	ator/Candidate Comments:						
I	Evaluator (Print & Sign)	Date	Candida	ite		Da	ite
	Re-Test Evaluator	Date	Re-Test Can	didate	<u>-</u>	Da	ıte

3000-420-083 (R 8/06) Page 5 of 21



4.2	HUMAN RESOURCE MA	NAGEMENT		I	Evaluat	ion She	et: 4.2.6
Cand	idate:	Da	ite:				
Birth Date:  Last 4 digits of SS#:  TASK: Coordinate the completion of tasks and projects by unit members, assignments are prioritized, a plan for the completion of each assignment							
	ARD: 4.2.6 1021, 2003 Edition	assignments are price		ion of eac	h assignn	nent is dev	veloped,
CONDI	RMANCE OUTCOME: The candidate stion of assigned tasks and projects be TIONS: Given an actual or simulate strate the ability to:	y unit members.					
	strate the ability to.			FIRST	TEST	RET	TEST
No.		TASK STEPS		Pass	Fail	Pass	Fail
1.	Develop a plan for completion of that is clear and concise based on		s assigned projects and tasks				
2.	Set priorities for subordinate mem	ber's assigned projec	ts and tasks				
3.	Assign subordinate member(s) to	•					
4.	Provide adequate supervision to state their assignments	during the completion of					
5.	Ensure effective use of personnel	fective use of personnel and/or equipment					
6.	Establish safety measures appropri	riate to scenario					
RETES APPRO	T VED BY:		RETEST EVALUATOR:				
Evalu	ator/Candidate Comments:						
]	Evaluator (Print & Sign)	Date	Candidat	e	<del></del> -	Da	ite
	Re-Test Evaluator	Date	Re-Test Cand	idate		Da	ite

3000-420-083 (R 8/06) Page 6 of 21



	COMMUNITY AND GOV	ERNMENT RELA	ATIONS	J	Evaluati	ion Shee	et: 4.3.]			
Candi				ate:						
Birth	Date:	Last 4 digits of SS#:								
	<b>ARD:</b> 4.3.1 1021, 2003 Edition	TASK: Initiate action	: Initiate action on a community need so that the need is addressed.							
commu	RMANCE OUTCOME: The candidate inicate verbally while addressing a	community need.								
	TIONS: Given an actual or simulate occdures, the candidate shall demon		fire and life safety issue in the	ne commu	nity and a	set of pol	icies			
No.		TASK STEPS		FIRST	TEST	RET	EST			
110.				Pass	Fail	Pass	Fail			
1.	Determine the content of a fire ar community need/fire and life safe	ety hazard	•							
2.	Direct the message toward the sp and the desired behavior	ecific hazard, showing t	the context of the problem							
3.	Ensure the message appeals to po	re the message appeals to positive motives								
4.	Develop the message to address t	he proper audience, pol	icies, and procedures							
5.	Determine resources needed to co	•								
6.	Establish a timeframe when the ta safety message	arget audience will be re	eceptive to the fire and life							
7.	Schedule message delivery (time	and location) for maxir	num effect							
RETES' APPRO	T VED <b>B</b> y:		RETEST EVALUATOR:							
Evalu	ator/Candidate Comments:									
I	Evaluator (Print & Sign)	Date	Candidat	e		Da	ite			
	Re-Test Evaluator	Date	Re-Test Cand	lidate		Da	te			

3000-420-083 (R 8/06) Page 7 of 21



1.3	COMMUNITY AND GOV	ERNMENT REL			Evaluat	ion She	et: 4.3.
	idate:		Last 4 digits of S	oate: S#:			
	ARD: 4.3.2 1021, 2003 Edition		on to a citizen's concern so the				
and ini	RMANCE OUTCOME: The candida tiate action to a citizen's concern. TIONS: Given an actual or simulate at shall demonstrate the ability to:	te shall be able to dem					
	die shan demonstrate the domity to.			FIRST	TEST	RE	TEST
No.		TASK STEPS		Pass	Fail	Pass	Fail
1.	Provide serious and immediate a courteous manner	ttention to citizen's con	nplaint in a professional,				
2.	Properly identify the citizen's co	mplaint					
3.	a) Initiate action so that the citi	zen's concern is answe	ered; OR				
	b) Refer the citizen's concern to	o the appropriate indiv					
4.	Assure the citizen that proper act	ion will be taken to all	eviate concerns				
5.	Respond to public inquiry in acco	ordance with applicabl	e policies and procedures				
RETES APPRO	T OVED BY:		RETEST EVALUATOR:				
Evalu	nator/Candidate Comments	:					
	Evaluator (Print & Sign)	Date	- Candida	te		Da	ate
	Re-Test Evaluator	Date	Re-Test Can	didate		Da	ate

3000-420-083 (R 8/06) Page 8 of 21



I.3 Cand	COMMUNITY AND GO idate:	VERNWIENT RELA		ate:	Evaluat	ion She	: <b>4</b> .J.,
	Data		Last 4 digits of SS	=====			
	<b>ARD:</b> 4.3.3 1021, 2003 Edition		public inquiry so that the inccordance with applicable po				
PERFO	RMANCE OUTCOME: The candid	late shall be able to relate	interpersonally and respond	to a publi	c inquiry.		
	TIONS: Given an actual or simula strate the ability to:	nted scenario of public inc	quiry and a set of policies and	d procedu	res, the ca	ndidate sh	nall
No.		TASK STEPS		FIRST	TEST	RET	TEST
110.		TASK STELS		Pass	Fail	Pass	Fail
1.	Properly identify issue in accor-	dance with scenario					
2.	Respond to public inquiry in a opolicies and procedures	courteous and respectful r					
3.	Answer questions accurately ac	cedure					
4.	Provide written or verbal responsible policies and procedures	cordance with applicable					
5.	Respond to public inquiry in ac						
6.	Refer citizen's inquiry if approp	oriate					
7.	Assure citizen that the inquiry vapplicable	will be handled and prope	r action will be taken as				
RETES' APPRO	T OVED BY:		RETEST EVALUATOR:				
Evalu	ator/Candidate Comment	s:					
I	Evaluator (Print & Sign)	Date	Candidat	te		Da	ite
	Re-Test Evaluator	Date	Re-Test Cand	lidate	<u> </u>	Da	nte

3000-420-083 (R 8/06) Page 9 of 21



4.3	COMMUNITY AND GOV	ERNMENT RELA	ATIONS	j	Evaluat	ion Shee	et: 4.3.4
Cand	idate:		I	Date:			
Birth	Date:		Last 4 digits of S	SS#:			
	<b>ARD:</b> 4.3.4 1021, 2003 Edition	TASK: Deliver a pub clearly.	blic education program so the	hat the inten	ided mess	age is con	veyed
PERFO	RMANCE OUTCOME: The candida inicate clearly to the target audience	ate shall be able to delive					
	TIONS: Given a public education partiaget audience, and policies and pm.						
No.		TASK STEPS			TEST		TEST
		. 1		Pass	Fail	Pass	Fail
1.	Explain information clearly and		<u> </u>				
2.	Use supplemental training aids a	ppropriate to the audien	ce level				
3.	Use varied demonstration metho	ds and techniques appro	priate to audience level				
4.	Check audience for understanding	ng using appropriate met	hods				
5.	Encourage audience participation	n					
6.	Ask for feedback						
7.	Ensure lesson is conducted in a s	safe manner					
8.	Demonstrate compliance with po	olicies and procedures					
RETES APPRO	T VVED BY:		RETEST EVALUATOR:				
Evalu	nator/Candidate Comments	:					
]	Evaluator (Print & Sign)	Date	Candida	ate		Da	te
	Re-Test Evaluator		Re-Test Car	didate		Da	

3000-420-083 (R 8/06) Page 10 of 21



.4	ADMINISTRATION	I	Evaluati	ion Shee	et: 4.4.1		
Candi	idate:		Da	ite:			
Birth	Date:		Last 4 digits of SS	5#:			
	ARD: 4.4.1 1021, 2003 Edition		changes to existing departme at the unit level so that the ponembers.				nt a new
a chang Condi	RMANCE OUTCOME: The candidate in department policy at the unit 1 FIONS: Given an actual or simulated didate shall demonstrate the ability	evel. ed new departmental po					
	,			FIRST TEST		RET	TEST
No.		TASK STEPS		Pass	Fail	Pass	Fail
	a) Recommend changes to exis	ting department policy	; AND				
1.	b) Implement a new department according to scenario given						
2.		nunicate the new or changed departmental policy content and implications to linates in a clear, concise, and understandable fashion y explain reasons for new or changed policy					
3.	Clearly explain reasons for new of	arly explain reasons for new or changed policy					
4.	Ask for feedback and answer meas applicable						
5.	Demonstrate proper completion of	of forms required by sce	enario				
6.	Explain accountability measures	appropriate to scenario	and according to policy				
RETEST APPRO	r ved By:		RETEST EVALUATOR:				
Evalu	ator/Candidate Comments:						
F	Evaluator (Print & Sign)	Date	Candidat	e		Da	ate
	Re-Test Evaluator		Re-Test Cand	idate		Da	ıte

3000-420-083 (R 8/06) Page 11 of 21



4.4	ADMINISTRATION			ŀ	Evaluati	ion Shee	t: 4.4.2		
Cand	idate:		Da	te:					
Birth	<b>Date:</b>	Last 4 digits of SS#:							
	<b>ARD:</b> 4.4.2 1021, 2003 Edition		ine unit level administrative fu es are maintained in accordanc						
<b>PERFO</b> writing	RMANCE OUTCOME: The candidate.	ate shall be able to execu	ate administrative functions an	d to com	municate	orally and	in		
CONDI	TIONS: Given actual or simulated	forms and record manage	gement systems, the candidate			the ability	to:		
No.		TASK STEPS		FIRST	TEST	RET	TEST		
1101				Pass	Fail	Pass	Fail		
1.	Issue instructions to unit member	er(s) in a clear, concise, a	and understandable manner						
2.	Demonstrate to unit member(s) according to policies and proced								
3.	procedures, and scenario	erify reports and logs are completed by unit member(s) according to policies,							
4.	Determine that applicable files a scenario	re maintained according	g to policies, procedures, and						
RETES			RETEST						
APPRO	VED BY:		EVALUATOR:						
Evalu	nator/Candidate Comments	<b>::</b>							
	Evaluator (Print & Sign)	Date	Candidate	•		Da	te		
	Re-Test Evaluator	Date	Re-Test Candi	date		Da	te		

3000-420-083 (R 8/06) Page 12 of 21



.5 Cand		ESTIGATION	1	H Date:	Evaluati	ion She	et: 4.5.
	ANDARD: 4.5.1 FPA 1021, 2003 Edition  ERFORMANCE OUTCOME: The candidate reports.  DNDITIONS: Given an actual or simulate dividuals involved in the incident, the callocation.  Effectively conduct interviews w. 2. Determine a fire's preliminary base.  Determine if scene security is request.  Secure fire scene to protect evide.  Appropriately transfer all pertines.  Complete all applicable reports and actual or simulated in the incident, the callocation in the incident in the callocation in the callocation in the incident in the callocation in the incident in the callocation in the callocation in the incident in the callocation in the callocati		Last 4 digits of S				
NFPA	1021, 2003 Edition	determined, reports pertinent information	vailable information so that a are completed and, if required on is turned over to an invest	ed, the scene tigator.	e is secur	ed and all	
write re	eports.  TIONS: Given an actual or simula	ted fire incident, observ	vations, and interviews of fir				
No. TASK STEPS				FIRST	FIRST TEST		ГЕST
110.		TASK STEFS	TASK STEFS		Fail	Pass	Fail
1.	Effectively conduct interviews	with persons involved in	n the incident				
2.	Determine a fire's preliminary b	pasic cause					
3.	Determine if scene security is re						
4.	Secure fire scene to protect evid						
5.	Appropriately transfer all pertin						
6.	Complete all applicable reports	and record witness state	ements in a legible fashion				
RETES APPRO			RETEST EVALUATOR:				
Evalu	ator/Candidate Comment	S:					
]	Evaluator (Print & Sign)	Date	Candid	ate		Da	ite
	Re-Test Evaluator		Re-Test Car	ndidətə	<u> </u>	De	

3000-420-083 (R 8/06) Page 13 of 21



4.5 INSPECTION AND INVESTIGATION					Evaluat	ion She	et: 4.5.2			
Cand	idate:			Date:						
Candidate: Birth Date:  STANDARD: 4.5.2 NFPA 1021, 2003 Edition  PERFORMANCE OUTCOME: The candidate  CONDITIONS: Given an actual or simulated  NO.  1. Establish perimeters that can be re 2. Keep unauthorized persons from a 3. Protect all evidence and/or potentic  RETEST APPROVED BY:  Evaluator/Candidate Comments:		Last 4 digits of SS#:								
		I parimatore at the scane and he kapt from restricted areas and all asudance of								
PERFO	PRMANCE OUTCOME: The candida	te shall be able to esta	blish perimeters at an incide	nt scene in o	order to pr	otect evid	ence.			
Condi	TIONS: Given an actual or simulat	ed fire incident scene,	ropes, or barrier tape, the ca	ndidate shal	l demons	trate the a	oility to:			
No. TASK STEPS				FIRST	FIRST TEST		TEST			
NO.		TASK STEPS		Pass	Fail	Pass	Fail			
1.	Establish perimeters that can be	recognized by unautho	rized persons							
2.	Keep unauthorized persons from	accessing restricted ar	reas							
3.	Protect all evidence and/or poten	tial evidence from dan	nage or destruction							
			RETEST EVALUATOR:							
Evalu	uator/Candidate Comments	:								
]	Evaluator (Print & Sign)	Date	Candid	Candidate			ıte			
	Re-Test Evaluator	Date	Re-Test Car	ndidate		Da	te			

3000-420-083 (R 8/06) Page 14 of 21



4.6	EMERGENCY SERVICE	<b>DELIVERY</b>		]	Evaluati	ion Shee	t: 4.6.1
Cand	idate:		I	Date:			
Birth	Date:		Last 4 digits of S	SS#:			
	ARD: 4.6.1 1021, 2003 Edition		re-incident plan so that all re e completed and processed				
orally,	RMANCE OUTCOME: The candid and evaluate skills.	ate shall demonstrate the					
CONDI ability	<b>TIONS:</b> Given an assigned facility to:	and pre-planning polici	es, procedures, and forms, t	he candidat	e shall de	monstrate	the
		TASK STEPS		FIRST TEST			TEST
1.	nitiate contact with courtesy in a business like manner			Pass	Fail	Pass	Fail
2.	Exhibit professional appearance						
3.	Obtain cooperation by emphasiz						
4.	Include all of the required pre-in	ncident plan elements acc	cording to policy				
5.	Complete all appropriate forms procedures	in accordance with appli	cable policies and				
6.	Process completed plans in acco	ordance with applicable p	policies and procedures				
7.	Communicate effectively both v	erbally and in writing					
RETES APPRO	T VED BY:		RETEST EVALUATOR:				
Evalu	nator/Candidate Comments	S:					
]	Evaluator (Print & Sign)	Date	Candida	ate		Da	ite
	Re-Test Evaluator		Re-Test Car	didate		Da	ıte

3000-420-083 (R 8/06) Page 15 of 21



	EMERGENCY SERVICE	DELIVERY			Evaluat	ion She	et: 4.6.2	
Candi Birth	Dotos		Date:					
DII (II	Date.		Last 4 digits o	π οοπ.				
	<b>ARD:</b> 4.6.2 1021, 2003 Edition	<b>TASK:</b> Develop and the emergency.	initial incident action pla	n so that resour	rces are d	eployed to	control	
	RMANCE OUTCOME: The candidating localized evacuation procedures				e the loca	ıl emergen	cy plan	
	<b>TIONS:</b> Given actual or simulated sate shall demonstrate the ability to:	size-up information for	an incident and assigned	d emergency re	sponse re	sources, th	ie	
No.				FIRST	TEST	RETEST		
				Pass	Fail	Pass	Fail	
1.	Analyze emergency scene condit	ions						
2.	Develop and implement an effect	ive initial action plan						
3.	Review local emergency plan inc accordance with scenario	luding localized evacu	ation procedures in					
4.	Communicate size-up and initial	actions						
5.	Determine allocation of available	resources						
6.	Determine resource deployment							
RETES' APPRO	r VED <b>B</b> Y:		RETEST EVALUATOR:	•				
Evalu	ator/Candidate Comments:	·						
I	Evaluator (Print & Sign)	Date	Cand	idate		Da	ıte	
	Re-Test Evaluator	Date	Re-Test (	Candidate		Da	 ite	

3000-420-083 (R 8/06) Page 16 of 21



4.6	EMERGENCY SERVICE	DELIVERY		I	Evaluat	ion Shee	et: 4.6.3
Cand	idate:	Date:					
Birth	Date:		Last 4 digits of	SS#:			
	ARD: 4.6.3 1021, 2003 Edition	TASK: Implement a	an action plan at an emerger the situation.	ncy operation	n so that r	resources a	are
commu	RMANCE OUTCOME: The candidate nicate orally, manage scene safety,	supervise members, a	nd account for assigned per	sonnel under	r emerger	ncy conditi	ons.
	<b>FIONS:</b> Given actual or simulated a strate the ability to:	assigned resources, typ	e of incident, and a prelimi	nary plan, th	e candida	te shall	
No. TASK STEPS				TEST		TEST	
1.	Implement and operate within an incident management system			Pass	Fail	Pass	Fail
2.	Deploy available resources to mit	igate the situation					
3.	Communicate assignments to per	sonnel in a clear and c	oncise manner				
4.	Supervise assigned subordinate p	ersonnel under emerge	ency conditions				
5.	Maintain supervision and account emergency conditions	t for assigned subordir	nate personnel under				
6.	Utilize resources and personnel in	n a reasonable, safe, ar	nd prudent manner				
RETES: APPRO	r ved By:		RETEST EVALUATOR:	•			
Evalu	ator/Candidate Comments:						
Evaluator (Print & Sign) Date		Date	Candid	ate		Da	ite
	Re-Test Evaluator	Date	Re-Test Ca	ndidate		Da	ite

3000-420-083 (R 8/06) Page 17 of 21



4.6	EMERGENCY SERVIC	E DELIVERY		Ev		n Sheet: egy and	
Cand	idate:		Da	ıte:			
Birth	Date:		Last 4 digits of SS	\$# <b>:</b>			
	AND ARD: 4.6.4A FPA 1021, 2003 Edition  FANDARD: 4.6.4A FPA 1021, 2003 Edition  FRORVANNCE OUTCOME: The candidate shall be able to develop and conduct a post-incident analysis dealing with str so that all required critical elements are identified and communicated forms are completed and processed in accordance with policies and precise and shall demonstrate the ability to write reports, communicate orally, and evaluate skills.  ONDITIONS: Given actual or simulated single unit incident, clear description of the site before the incident, and thich to lay the development of the emergency and the actions of the responding units and agencies and post-incidicies, procedures, and forms, the candidate shall demonstrate the ability to:  NO.  TASK STEPS  FIRST TEST  Pass Fail  Develop and conduct a post-incident analysis dealing with strategy and tactics  Gather information on the application and effectiveness of the operational strategy and tactics from the following sources:  a) Interviews with witnesses and participants  2.  b) Media Observations (photographs, videos)  c) Owner/occupant statements  d) Communication logs, tapes, pre-incident site plans, inspections, and structural reports  3. Review operational procedures and note discrepancies  4. Remain objective in gathering and recording data  5. Identify and communicate critical elements  6. Complete and process appropriate forms in accordance with policies and procedures  ETEST  PROVED BY:  RETEST  EVALUATOR:  Valuator/Candidate Comments:			ed and the approved			
tactics	and shall demonstrate the ability	to write reports, commun	icate orally, and evaluate skil	ls.			
which	to lay the development of the em	ergency and the actions of	f the responding units and age				
No.	andidate:  irth Date:  CANDARD: 4.6.4A FPA 1021, 2003 Edition  ERFORMANCE OUTCOME: The candidatics and shall demonstrate the ability to properties on the lay the development of the emergicies, procedures, and forms, the candidates, procedures, and forms, the candidates, procedures, and forms, the candidate of the lay the development of the emergicies, procedures, and forms, the candidate of the lay the development of the emergicies, procedures, and forms, the candidate of the lay t	TASK STEPS		FIRST	TEST	RETEST	
1101			Pass	Fail	Pass	Fail	
1.	•	, ,					
	and tactics from the following	sources:	of the operational strategy				
	a) Interviews with witnesses	and participants					
2.	b) Media Observations (photo	ographs, videos)					
	•						
		s, pre-incident site plans,	inspections, and structural				
3.	Review operational procedures	and note discrepancies					
4.	Remain objective in gathering	and recording data					
5.	Identify and communicate criti	cal elements					
6.	Complete and process appropri	iate forms in accordance v	with policies and procedures				
RETES						1	
Evalu	ator/Candidate Commen	ts:					
]	Evaluator (Print & Sign)	Date	Candidat	e		Da	ite
	Re-Test Evaluator	Date	Re-Test Cand	lidate	<del></del> -	Da	ıte

3000-420-083 (R 8/06) Page 18 of 21



1.6	EMERGENCY SERVICE	DELIVERY		Eva	aluation	Sheet:	4.6.4B (Safety)
Cand	idate:		Da	te:			
Birth	Date:		Last 4 digits of SS	#:			
	ARD: 4.6.4B 1021, 2003 Edition	required critical elem	conduct a post-incident analy nents are identified and comm ssed in accordance with police	unicated	and the ap	proved for	
all requand tac	RMANCE OUTCOME: The candidate are identified tics. The candidate shall demonstrations: Given actual or simulated states to lay the development of the emergence.	e shall be able to devel- and communicated reg ate the ability to write re- ingle unit incident, clea	op and conduct a post-incident garding application and effection eports, communicate orally, and description of the site before	t analysis veness of nd evalua e the inci	s dealing the operate skills.  dent, and	with safet ational str a matrix	ategy
	s, procedures, and forms, the candid						
No.		TASK STEPS	TEPS		TEST Fail	Pass	Fail
1.	Develop and conduct a post-incid	ent analysis dealing wi	th safety	Pass			
	Gather information on safety relat						
	a) Interviews with witnesses and	Interviews with witnesses and participants					
2.	b) Reports, incident action and s procedures	afety plans, standard o	perating policies and				
	c) Communication logs and tape	es.					
	d) Owner/occupant statements						
3.	Review operational procedures						
4.	Remain objective in gathering and	d recording data					
5.	Identify violations of organization	a's standard operating p	procedures				
6.	Identify and communicate critical unforeseen situations, training def		ned operational procedures,				
7.	Evaluate use of PPE, personal acc hazardous conditions, training def		abilitation operations,				
8.	Complete and process appropriate	forms in accordance v	vith policies and procedures				
RETES APPRO	T VED <b>B</b> Y:		RETEST EVALUATOR:				
Evalu	ator/Candidate Comments:						
]	Evaluator (Print & Sign)	Date	Candidate	9		Da	ate
	Re-Test Evaluator	Date	Re-Test Cand	idate		Da	ate

3000-420-083 (R 8/06) Page 19 of 21



<b>1.</b> 7	SAFETY			J	Evaluati	ion Shee	et: 4.7.
Cand	lidate:		Da	te:			
Birth	Date:		Pass Fail Pass    Safety				
	DARD: 4.7.1 1021, 2003 Edition						onveyed.
PERFO	DRMANCE OUTCOME: The candida	te shall be able to apply	safety hazards and to commu	ınicate ve	rbally and	l in writin	g.
COND	ITIONS: Given actual or simulated	safety policies and proc	edures, the candidate shall de	monstrate	the abilit	y to:	
No. TASK STEPS		TACK STEDS		FIRST TEST		RETEST	
		TASK STEPS	Pass	Fail	Pass	Fail	
1.	Correctly identify safety hazards	Correctly identify safety hazards					
2.	Conduct in-service safety training according to policy						
3.	Communicate applicable safety h						
4.	Clearly communicate member re	sponsibilities toward sa	fety				
5.	Communicate safety hazards in v	vriting by completing re	equired reports according to				
RETES	• •		·-	•		1	
Evalı	nator/Candidate Comments	:					
	Evaluator (Print & Sign)	Date	Candidat	e		Da	ite
	Re-Test Evaluator	Date	Re-Test Cand	idate		Da	ıte

3000-420-083 (R 8/06) Page 20 of 21



4.7	SAFETY			I	Evaluat	ion She	et: 4.7.2
Cand	lidate:		D:	ate:			
Birth	Date:		Last 4 digits of SS	S#:			
	DARD: 4.7.2 . 1021, 2003 Edition		initial accident investigation s d in accordance with policies			s docume	nted and
PERFO	ORMANCE OUTCOME: The candida	ate shall be able to cond	uct an initial accident investig	gation.			
	ITIONS: Given an actual or simular astrate the ability to:	ted incident, policies and	d procedures, and investigation	on forms, t	he candid	ate shall	
No.		TASK STEPS		FIRST Pass	TEST	RETEST	
1.	Conduct investigation interviews	investigation interviews with applicable personnel to obtain facts			Fail	Pass	Fail
2.	Utilize all available resources to	document accident con	ditions				
3.	Identify factors contributing to	accident					
4.	Document investigation informa	tion in writing					
5.	Make appropriate accident notifi	ications according to po	licy				
6.	Complete appropriate forms and and procedures	process investigation re	eports according to policies				
RETES	ST OVED BY:		RETEST EVALUATOR:				
Eval	uator/Candidate Comments	:					
	Evaluator (Print & Sign)	Date	Candidat	te		Da	ite
	Re-Test Evaluator	Date	Re-Test Cand	lidate	<del></del> -	Da	

3000-420-083 (R 8/06) Page 21 of 21